

# French 1 Google Search Lesson

## Lesson plan by Bryan Whitney

### Overview

Subject: French 1

Topic: Introduction to the French language and French-speaking countries

Grade level: 9th

This lesson focuses on helping students to become acquainted with online resources to aid in French learning and to begin to learn more about French and French-speaking countries.

### Materials

1. [“French 1 Google Search Activity” sheet](#)

### Instructions

1. Ask students if they have ever learned a foreign language before and how they learned it. What resources did they use? Teachers? Books? Podcasts? Websites? Computer programs? Worksheets? Etc...
2. Students should be aware that there are many different resources out there, but if you don't know about them they won't do you any good. The Google Search Activity is geared towards helping them to become more aware of some of the more useful websites out there (including Google Search).
3. Before using the computers show students a few of the websites that will help them to learn French this year and give some examples for how they can be useful for them.
4. Hand out the worksheet and explain it to the students.
5. Tell them the due date, and then circulate amongst the students while they work.
6. The first task for them is to choose 3 French names

### Resources

[Google Search](#)

[Sentinel French 1 Website](#)

[MCPS Moodle](#)

[Quizlet](#)

[Wordreference](#)

## Rubric

Points	Description	Characteristics
10	Excellent	All problems are completed. Work is neatly done and readable. All answers are correct.
8-9	Good	All problems are completed. Work shows good understanding and is mostly correct.
6-7	Basic	Most problems are attempted. Work shows some understanding, but there are some errors. Some answers are incomplete or have errors.
4-5	Emerging	Many problems are not attempted or are incomplete. Work shows minimal understanding of concepts and/or minimal effort
2-3	Credit for Minimal Work	Most problems not attempted or incomplete. Homework requirements not followed.
0-1	Needs More Effort	Most problems not attempted. Homework guidelines not followed. Work not readable. A zero is given for nothing handed in.

(Modified version of:

[http://math.arizona.edu/~mikel/M122A\\_Fa12/MATH122A%20Worksheets\\_10pt\\_rubric.pdf](http://math.arizona.edu/~mikel/M122A_Fa12/MATH122A%20Worksheets_10pt_rubric.pdf) )

## Standards

. **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own



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